DISTRICT DEMOGRAPHICS & STATISTICS

STUDENTS ENROLLED



PER PUPIL **EXPENDITURES**

RATE



SPECIAL EDUCATION PARTICATION

81% **MATH**



READING

at or above national average for grades 2-8 in the Star Assessment

16:1 STUDENT **TEACHER RATIO**



EMPLOYED

You can't hide that Gator pride

FREE OR REDUCED-PRICED



MEALS

SERVED

MEALS

SCHOOL BOARD OF TRUSTEES

www.gallatingatewayschool.com

GALLATIN GATEWAY SCHOOL DISTRICT #35 Visit our website for more information. PO BOX 265

2019-2020 **GALLATIN GATEWAY** SCHOOL



The Core Purpose of Gallatin Gateway School is to embrace an engaging learning culture in a safe, nurturing environment where each student thrives now and into the future.

MESSAGE FROM THE BOARD

The 2019-2020 academic year began with a level of excitement and renewed spirit that our District hadn't experienced in a number of years. With a time-crunched yet successful superintendent search completed during Summer 2019, our District was eager to come together, dive in, and work diligently towards some lofty goals - comprehensive, standards-based curriculum across all grade levels; consistent assessment and review of student success: professional and relational staff development: address chronic facility and maintenance needs; provide social/emotional support to our students; and work to become an even more valuable resource for our community.

Yet, as the saying goes, "the best laid plans of mice and men often go awry..." Yes, and yet, as I reflect on the shell-shock of a year that was 2019-2020, I could not be more proud of how GGS did dig deep, and how we did rise to the occasion. Not only did we make noteworthy progress on all of the goals listed above, we did it while being thrown a record-breaking curveball and having to regroup, learn new instruction platforms, and figure out how to make the absolute best of an incredibly disorienting situation. Under the steadfast leadership of Ms. Keel, we did right by our students and our staff. Our District pivoted, regrouped, and reengineered our processes and policies more times than I can count - to ensure at the end of the day that we could confidently answer "yes" when asked, "did you do everything you could to provide your students the best education possible during the pandemic?"

Does doing our best ensure everyone is happy? No, but what it does afford us is humility and confidence to reflect and learn - what we did right, what we can do differently in the future, and how we can utilize new practices that we may not have been pushed to try under routine circumstances.

It truly does take a village, and I thank you for your support of our District, whether that support is through the giving of time, supplies, constructive feedback, participation in the governing processes, or financial means. If you're new to the District, or if it's been a while since you've visited 100 Mill Street, please come see us - we'd love to show you around and share our Gator Pride!

Gratefully, Julie Fleury, current Board Chair

We did it! A few highlights of 2019-2020:

- Updated English Language Arts (ELA) and Math curriculum
- New staff position Student Support Specialist
- Comprehensive and routine staff professional development
- Expanded Adult Ed program with record attendance and revenue numbers
- First Annual Clean-up Day, Excess Sale
- Board Self Evaluation & Strategic Planning Process

FINANCIAL STEWARDSHIP

Gallatin Gateway School District is committed to being good stewards of the support provided by taxpayers.

The General Fund pays for the District's day-to-day operations. The largest portion of funding comes from the state, followed by local taxes.

REVENUES

STATE



Nearly 60 cents of every dollar, the state of Montana is the District's largest funding source. The amount paid by the state is based on enrollment. Funding from the state does not fully cover educational costs.



LOCAL

Local taxpayers are critical to district funding and provide for about 40 cents of every dollar generated in revenue. Local funds are provided through permissive (base funding) and voted (over-base)



OTHER

Other revenue sources include but are not limited to: investment earnings (interest) and penalties and interest on taxes.

EXPENDITURES



75.10%

SALARY & BENEFITS Teachers, administration, office personnel,

paraprofessionals, food service, special education, librarian, counselor.



PROFESSIONAL & TECHNICAL SERVICES Auditors, attorneys, referees, random drug testing, background/fingerprinting



9.00%

PROPERTY SERVICES

Services purchased to operate, repair, and maintain property such as utilities, sewer, and custodial services.



2.94%

OTHER PURCHASED SERVICES

Property & Liability insurance, internet, phone, advertising, printing/duplicating, and professional development travel expenses



8.10%

SUPPLIES & MATERIALS

Instructional and classroom supplies, office supplies, food, library books, textbooks, periodicals, equipment, technology equipment, and software.



OTHER SUPPORT SERVICES

Professional memberships/fees, transfers to compensated absences fund or multi-district agreement, transfers to special education cooperative

FACILITIES & MAINTENANCE

The primary focus and use of the building reserve funds has been to maintain the facilities and perform timely preventative maintenance to preserve facility assets.

However, Gallatin Gateway School District's facility has reached or is beyond its life expectancy in many of its systems and is in need of extensive upgrades, repairs, and renovations.

2019-2020 Projects

- Floor drain repair
- Boys'/girls' restroom remodel
- Fence repairs



